

History curriculum overview 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y3	<p>Study of changes in Britain from the Stone Age</p> <p>To know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day</p>		<p>Study of 1950s Britain</p> <p>Make connections, draw contrasts, analyse trends, frame historically-valid questions</p> <p>Note connections, contrasts and trends over time and develop the appropriate use of historical terms</p> <p>Use sources to interpret school life in the 1950s</p>			
Y4	<p>Local history study Salisbury high street 1200 to 1500 and then 1800s.</p> <p>Focus on securing chronological knowledge and understanding the area</p> <p>Note connections, contrasts and trends over time and develop the appropriate use of historical terms</p> <p>Use sources to interpret school life in the 1950s</p>		<p>The Shang Dynasty of Ancient China. Achievements of the earliest civilisations An in depth study developing an overview of where and when the first civilisations appeared</p>	<p>The Roman Empire and its impact on Britain</p>	<p>The study of explorers in the past with the journey of William Shackleton being the focus.</p> <p>Develop a chronologically secure knowledge and understanding of British, local and world history noting connections, contracts and trends.</p> <p>Introduction of primary sources of the event.</p>	
Y5		<p>Invasion of our isles. Study of timelines and chronology within the period studied while appreciating concurrent cultures and civilisations. Analyse evidence gathered from various sources for Sutton Hoo. Compare and contrast the struggles for the Kingdoms of England</p>				<p>Ancient Greece</p> <p>An in depth study of Ancient Greece with a focus on architecture.</p> <p>A study of Greek life and achievements and their influence on the western world.</p>

		<p>to the time of Edward the Confessor (Influence on the English language)</p> <p>Progress made from Anglo-Saxons)</p>				
Y6	<p>Study of Ancient kingdom of Benin A non-European society that provides contrasts with British history</p>	<p>World War II study with a focus on the outbreak of war, the blackout and the Blitz</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>World War II study with a focus on the Land Army, rationing, Home Guard and the Holocaust. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>			