Art – What is it all about?

**Intent – What are we trying to achieve with our curriculum?**

We offer a structure and sequence of lessons to help teachers ensure they have covered the skills required to meet the aims of the national curriculum. The intent is to ensure all pupils produce creative, imaginative work. Children have the opportunity to explore their ideas, record their experiences, as well as exploring the work of others, and evaluate different creative ideas. Children will become confident and proficient in a variety of techniques including drawing and painting, as well as other selected craft skills e.g. collage, printing and patterns. Children will also develop their knowledge of famous artists, designers and craft makers. Children will also develop their interest and curiosity about art and design through a series of lessons offering skills progression, knowledge progression and offering children the opportunity to ask questions and demonstrate their skills in a variety of ways. The lessons will offer the chance for children to develop their emotional expression through art to further enhance their personal, social and emotional development.

**Implementation – How is our curriculum delivered?**

* Each year group focuses on different themes to ensure continued interest in the subject as well as acquiring new knowledge. The themes will be linked to the current topic being taught.
* The lessons develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
* Children will be taught how art shapes our history and will study particular artists throughout time.
* The skills the children learn will be documented in their sketchbooks, which will show the progression over a series of lessons leading to the final outcome.

**Impact – What difference is our curriculum making?**

* Art and design learning is loved by teachers and pupils across school.
* Teachers have higher expectations and more quality evidence can be presented in a variety of ways.
* Children use technical vocabulary accurately and pupils are expected to know, apply and understand matters, skills and processes.
* Children improve their enquiry skills and inquisitiveness about the world around them, and their impact through art and design on the world.
* Children will become more confident in analysing their work and giving their opinion on their own and other works of art.
* Children show competences in improving their resilience and perseverance by continually evaluating and improving their work.
* All children in school can speak confidently about their art and design work and their skills.